Frequent

Partial

Infrequent

Frequent

Partial

Infrequent

Frequent

Partial

Infrequent

**Frequent** evaluators *often* assess their progress and how they need to improve.

**Partial** evaluators *sometimes* assess learning progress and how they might need to improve.

**Infrequent** evaluators *do not frequently* assess their learning progress and how they need to improve.